

**ALABAMA STATE UNIVERSITY
STATUS OF UNIT OBJECTIVES**

MAJOR UNIT: Academic Affairs SUBUNIT: Library DEPARTMENT: Information Literacy TIME PERIOD: February 2013

RESPONSIBLE PERSON: Natasha Jenkins

TITLE: Information Literacy Librarian

MAJOR UNIT: ACADEMIC AFFAIRS						
DEPARTMENT: UNIVERSITY LIBRARY – COLLECTION DEVELOPMENT						
NO.	UNIT OBJECTIVES	ACTIVITES	METHODS OF ASSESSMENT	CRITERIA FOR SUCCESS	RESULTS	USE OF RESULTS
1.	Provide learning opportunities for Library staff	a. Train librarians and staff to incorporate Information Literacy Standards in various types of interaction with the Library's users	Compare prior knowledge with new knowledge to determine the value added, contradictions, or other unique characteristics of the information taught	Inform staff of learning opportunities and work with all Library staff to ensure instruction is a team effort	a. No activity this month	Increase Library staff ability to effectively practice and integrate information literacy skills when assisting Library patrons
	The Library's staff members, individually or as a member of a group will use information effectively to accomplish a specific purpose.	b. Administer evaluation to Library staff that will address concepts taught during staff development activities			b. Evaluation for SOLE session discussing CamiliaNet was administered to and collected from 6 participants via LibGuides.	

2.	Address the information literacy needs of the University's students	a. Create online supplements to Information Literacy sessions for self-paced learning accessible from the Library's web site.	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. Course Guides homepage was updated. Several guides were added and/revised. Jenkins and Platt met with Dr. Franklin and Davis to discuss what concepts were being taught in IL sessions and if they were in alignment with SAIL assessment concepts. Also discussed ways to improve delivery of services to University College faculty.	Determine baseline of undergraduate student knowledge of information literacy concepts in order to address areas of uncertainty
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3.	Expand the Information Literacy Program with an emphasis on the ASU Quality Enhancement Plan	a. Conduct I Learn @ LWLC sessions that will Inform, Interact, and Innovate University faculty, staff, and students in regards to Information Literacy	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	23 sessions were conducted this month for 327 participants. Prepared for ORI 100 Library Orientation. Jenkins, Platt, and Moten met with University College faculty to inform them of available services in the LWLC regarding IL.	Increase faculty, staff and student ability to effectively seek, identify, evaluate, and use resources necessary for their academic, professional, and personal growth.
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Course #	Course Name	Instructor	Librarian	Month	Date	Participants	
PSY 453	Research Methods in Psychology	Platt	Platt	February	2/1/2013	15	
CMS 205	Public Speaking	Williams	Jenkins	February	2/4/2013	18	
BIO 450	Seminar in Biology	Hodge	Hodge	February	2/4/2013	14	
CMS 205	Public Speaking	Williams	Jenkins	February	2/4/2013	17	
CMS 205	Public Speaking	Williams	Hicks	February	2/4/2013	6	
none	ASPIRE - tour	Handy	Jenkins	February	2/4/2013	20	no evals
none	ASPIRE - tour	Handy	Jenkins	February	2/4/2013	20	no evals
ENG 132	English Composition	Hickman	Jenkins	February	2/6/2013	14	
ENG 132	English Composition	Hickman	Jenkins	February	2/7/2013	11	
PSY 453	Research Methods in Psychology	Russell	Platt	February	2/7/2013	15	
PSY 453	Research Methods in Psychology	Russell	Platt	February	2/12/2013	15	
CMS 205	Public Speaking	Daufin	Jenkins	February	2/13/2013	12	
CMS 205	Public Speaking	Daufin	Jenkins	February	2/13/2013	16	
none	Softball APR	Hall	Jenkins	February	2/18/2013	6	no evals
CMS 205	Public Speaking	Brown	Hicks	February	2/20/2013	15	
CMS 205	Public Speaking	Brown	Jenkins	February	2/20/2013	20	
CMS 205	Public Speaking	Brown	Jenkins	February	2/20/2013	13	
CHE 421	Biochemistry		Hodge	February	2/20/2013	11	
CHE 421	Biochemistry		Hodge	February	2/21/2013	13	
EDU 321	Instructional Technology for Educators	Boykin	Platt	February	2/25/2013	15	
ENG 132	English Composition	Nix	Jenkins	February	2/26/2013	14	
ENG 132	English Composition	Nix	Jenkins	February	2/26/2013	13	
EDU 321	Instructional Technology for Educators	Boykin	Platt	February	2/26/2013	14	
						Participants	327
						Sessions	23
						Instructors	12